



**ФОРУМ**  
ПО УСТОЙЧИВОМУ  
РАЗВИТИЮ

Committee №2

# Quality education



Expert's **report**

## Expert`s report

The Sustainable Development Goals (SDGs), officially known as Transforming our world: the 2030 Agenda for Sustainable Development, is a set of goals for future international development. They are all tightly connected to each other and are created to transform our world with the help of governments, businesses and people themselves. Together with the United Nations, these actors intend to do their utmost to achieve the Sustainable Development Agenda by 2030.

Nowadays, it is impossible to imagine any improvements in people's lives without proper education. It plays a major role in today's world and undoubtedly has a strong influence on further sustainable development. It is Goal 4 that was introduced to be a cornerstone of all future changes in global education. The main idea of the Goal is ensuring inclusive and quality education for all and promoting lifelong learning.

The UN undertakes to ensure universal and equitable education without any limitation at all levels – nursery school, primary, secondary school, higher and technical education and professional training. Furthermore, all these stages of the educational process must be easily and equally accessible to the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations. However, still only 20 per cent of countries guarantee 12 years of free compulsory school education.

There have been some positive shifts in this direction. The figures released show that enrolment in primary education in developing countries has reached 91 per cent. It is a dramatic change but, nevertheless, children who remain out of school account for 57 million in these countries. On the global scale, there are 264 million children and teenagers who do not attend school.

It is most essential to eliminate gender disparities. These days about one-third of countries in the developing regions have not achieved gender parity in primary education. In sub-Saharan Africa, Oceania and Western Asia, girls still face barriers to entering both primary and secondary school.

The problem of gender equality in education spreads further when issues connected with basic literacy skills and an ability to read are concerned. Among 103 million youth worldwide who lack such skills, 60 per cent are women. This fact proves that to some extent modern society still suffers from wrong perception of the idea of equal education for both sexes.

Education is also the key that will provide the implementation of other SDGs. When people have an opportunity to get quality education, they are more likely to become both self-sufficient and financially independent in the long run. This has a longstanding effect on the development of a particular country in general and especially on those fields that are connected with the economic growth of the country. For example, education reduces inequality in the income or wealth distribution of a nation's residents. Using data for 114 countries in the 1985–2005 period, one extra year of education is associated with a reduction of the Gini coefficient by 1.4 percentage points.

Moreover, education plays a crucial part in better equipping young people to enter the labour force and helping adults who have some experience to adapt to increasing requirements of today's competitive world. However, education systems in many countries are not yet relevant to fast-changing labour market opportunities, therefore, it is vital to substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

Talking about social and cultural issues, education helps to instill tolerance in people and encourages them to lead healthy and diverse lives. That is what makes a difference to our society as a whole.

The contribution that education makes to raising awareness of the Sustainable Development Goals can not be underestimated. It ensures that all learners acquire the knowledge and skills needed to promote sustainable development, including education for sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

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